

Snapshot Webinar Series 2024

Cultivating a Community of Learners

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Introductions	
<ul style="list-style-type: none"> ● Introductions ● What is your Why? List: <ul style="list-style-type: none"> ○ Why is it important for all students to participate in science? ○ What is your biggest challenge with respect to student participation? Jamboard ○ 	Chat
<ul style="list-style-type: none"> ● A recap of 3D Learning and Discussions <ul style="list-style-type: none"> ○ Three Dimensions of NGSS ○ Practices Across Content Areas ○ Talk Science Primer ○ Goals for Productive Discussions and Nine Talk Moves 	Chat
3D Learning in the Classroom	
<ul style="list-style-type: none"> ● Experience an Anchoring Phenomenon <ul style="list-style-type: none"> ○ Examples from OpenSciEd Unit P.1 ○ Texas Blackout Articles ● Debrief <ul style="list-style-type: none"> ○ What were students doing to explore the phenomenon? ○ Who is doing the heavy lifting during this lesson? ○ What were the student interactions in this lesson? 	Chat
A Closer Look At Classroom Community of Learners	
<p>Why is classroom community important?</p> <ul style="list-style-type: none"> ● Video: Carol Dweck - The Power of Believing that You Can Improve ● Reading: How to Build a Meaningful Community ● Reading: Building a Science Classroom Community 	Chat

- Reading: [Using Community Agreements to Start the Year Off Strong](#)
 - [Community Agreements Video](#)
 - Community agreements indicators

[Jamboard](#)

Resources

- Edutopia [Film Festival for Growth Mindset](#)
- Talk Moves
 - [Talk Science Primer](#)
 - [Goals for Productive Discussions and Nine Talk Moves](#)
 - [The Inquiry Project: Library of Resources](#) -
- OpenSciEd [Community Agreements](#)