

# HIPs - High Impact Practices

CPRE (CONSORTIUM for POLICY RESEARCH in EDUCATION)

University of Pennsylvania  
Teachers College, Columbia  
Harvard University  
Stanford University  
University of Michigan  
Northwestern University  
University of Wisconsin-Madison

## 9 High Impact Practices

Dr. Tom Corcoran – Teachers College, Columbia University

- 1. Good unit and lesson design**
- 2. Selecting tasks with appropriate cognitive demand**
- 3. Students working in cooperative groups**
- 4. Active learning that involves inquiry, data analysis, and explanation**
- 5. Frequent formative assessment (questioning strategies and feedback)**
- 6. Frequent writing in class and outside**
- 7. Conducting long term projects that require application of concepts and skills**
- 8. Regular reflection and review (Metacognition)**
- 9. Student-centered discussions and atmosphere**